
BIBLICAL LANGUAGE CENTER 2012 COURSE CATALOG

Description of Biblical Language Center's Immersion Courses

The Biblical Language Center's goal is for students to fluidly read the Bible with a natural and instant comprehension. Therefore, Biblical Language Center (BLC) immersion courses use living language methods in teaching Biblical Hebrew and Koine Greek. This means that more than 90% of classroom time is filled with the spoken biblical language. The result is an internalization of the languages which speeds the pace of learning and improves the reading of the biblical text.

Our courses provide for continual usage and varied repetition of the biblical languages within meaningful and comprehensible contexts. This means that students will assimilate the languages with a creative and thorough assortment of interaction. (Within the professional field of second language acquisition, this kind of class is called communicative language learning and provides maximal comprehensible input, techniques that are at the core of the most successful modern language programs in the world.)

One teaching technique used in the BLC classroom experience is Total Physical Response (TPR) where students respond to commands that require physical movement. This practice is based on the parent-child model where a language learner hears and imitates the leader by physically responding to the language. Just as a child follows a parent's example and begins to internalize the language, so does the BLC student.

TPRS (Teaching Proficiency through Reading and Storytelling) is another method used with students as they advance further and interact with the language. TPRS builds language proficiency in the use of grammatical structures through reading and telling stories. BLC teachers guide the class in creating unique stories based on students' input. By developing these stories completely within an immersed language environment, students further their understanding and thinking within the biblical language.

For homework, students continue to immerse themselves in the language through BLC's audio-lingual materials. These books and related audio tracks review class work from that day and prepare students for the coming class. Depending on the specific course, the audio tracks will correspond either to picture immersion, dialogues for memory work, texts and narratives for familiarization, and/or drills to practice in workbooks.

Occasional class field trips within Israel will also touch on cultural, geographical and historical information connected to the biblical text. Here, texts are read in their related settings while descriptions to the sites are provided in simple forms of the language.

Students desiring academic credit will write a final exam and be issued a six-credit certificate for the four-week beginning immersion courses (90 academic hours, 6 Continuing Education Units) or a three-credit certificate for the two-week immersion courses (45 academic hours, 3 Continuing Education Units). Transfer of credit depends on the student's home institution.

2012 Course Offerings

Winter Session 2012

at Christ Church, Jerusalem, Israel

Greek Language

GRK 230. Koine Greek Fluency Workshop: “Jesus in Jerusalem” (10 days, 60 hours)

Course Dates: Dec 28, 2011- Jan 6, 2012

Orientation: 28 Dec 2011, Wed (evening)

First Day: 29 Dec 2011, Thur

Last Day and Check Out: 6 Jan 2012, Fri

Course Costs: \$1200 (Tuition and Three Field Trips)

See below for *Course Description*.

Summer Session 2012

at Kibbutz Tzuba, Judean Hills, Israel

Hebrew Language

HEB 101. Beginning Biblical Hebrew: “Jonah” (4 weeks, 90 hours)

Course Dates: June 17-July 13, 2012

Orientation: 17 June 2012, Sun (evening)

First Class: 18 June 2012, Mon

Last Class: 13 July 2012, Fri

Course Costs: \$1700 (Tuition and Two Days of Field Trips)

See below for *Course Description*.

HEB 201. Intermediate Biblical Hebrew: “Genesis: In the Beginning” (2 weeks, 45 hours)

Course Dates: Jul 15-27, 2012

Orientation: 15 July 2012, Sun (evening)

First Class: 16 July 2012, Mon

Last Class: 27 July 2012, Fri

Course Costs: \$850 (Tuition and Two Field Trips)

See below for *Course Description*.

HEB 212. Intermediate Biblical Hebrew: “Journeys of Abraham” (2 weeks, 45 hours)

Course Dates: June 17- 29, 2012

Orientation: 17 June 2012, Sun (evening)

First Class: 19 June 2012, Mon

Last Class: 29 June 2012, Fri

Course Costs: \$900 (Tuition and Two Field Trips)

See below for *Course Description*.

HEB 220. Intermediate Biblical Hebrew: “Samson and the Philistines” (2 weeks, 45 hours)

Course Dates: Jul 1-13, 2012

Orientation: 1 July 2012, Sun (evening)

First Class: 2 July 2012, Mon

Last Class: 13 July 2012, Fri

Course Costs: \$900 (Tuition and Two Field Trips)

See below for *Course Description*.

2012 Course Descriptions

Hebrew Language

HEB 101. Beginning Biblical Hebrew: “Jonah”

Course Prerequisite: Students are required to have listened through *Living Biblical Hebrew, Introduction Part One*, specifically, Picture Lessons 1-5 and learned to recognize and write the Hebrew alphabet.

Course Description: A beginning Hebrew language course, based on the book of Jonah. Students enter the Hebrew language through in-class TPR (Total Physical Response). Noun and verb morphology and syntax patterns for Biblical Hebrew narrative are introduced and contextually absorbed. The narrative of Jonah is read, with an emphasis on comprehension, combined with memorizing dialogues and Bible passages (Deut 6:4-9), and participating in ‘live’ language drills. The instruction includes a spoken Biblical Hebrew environment to enhance long-term retention and to facilitate future studies in more advanced Biblical Hebrew or other dialects of Hebrew.

Special Note: The session in Israel offers a two day field trip to the Galilee and Golan for students to experience the biblical text in its physical setting.

Course Meetings: M-F, 8:30am-12:30pm

Academic Hours: 90

Course Credits: 6

Course Materials: *Living Biblical Hebrew, Introduction Part One and Two*

HEB 201. Intermediate Biblical Hebrew: “Genesis: In the Beginning”

Course Prerequisite: Students are required to have successfully completed one of the following:

- A. HEB 101 (Beginning Biblical Hebrew: “Jonah”), or
- B. 1 year Biblical Hebrew course, as well as self study of *Living Biblical Hebrew, Introduction Part One*, or
- C. Self study of *Living Biblical Hebrew, Introduction Part One & Two*, in order to be able to pass the Biblical Language Center’s HEB 101 exam on the book of Jonah.

Course Description: An introduction to intermediate Hebrew language course, serving as a transition from a beginning Hebrew level to an intermediate one. The course covers the first three chapters of Genesis, with a focus on reading and comprehension. Verb morphology and syntax patterns for Biblical Hebrew are solidified, along with an understanding of the literary styles and structures used by biblical authors. The instruction includes a spoken Biblical Hebrew environment to enhance long-term retention and to facilitate future studies in more advanced Biblical Hebrew or other dialects of Hebrew.

Special Note: The session in Israel offers two field trips to the Jerusalem Biblical Zoo and Bible Lands Museum for students to experience the biblical text in its physical setting.

Course Meetings: M-F, 8:30am-12:30pm

Academic Hours: 45

Course Credits: 3

Course Materials: *Living Biblical Hebrew, Genesis: In the Beginning*

HEB 212. Intermediate Biblical Hebrew: “Journeys of Abraham”

Course Prerequisite: Students are required to have successfully completed one of the following:

- A. HEB 101 (Beginning Biblical Hebrew: “Jonah”) and HEB 201 (Intermediate Biblical Hebrew: “Genesis: In the Beginning”), or
- B. 3 semesters of Biblical Hebrew course, as well as self study of *Living Biblical Hebrew, Intro Part One*
- C. Self study of *Living Biblical Hebrew, Selected Readings with 500 Friends*

Course Description: An intermediate Hebrew language course based on selected narratives from the life of Abraham (Gen 12, 14, 20, 21, and 22). Verb morphology and syntax patterns for Biblical Hebrew are reviewed, with a focus on rapid reading and comprehension, along with understanding the literary styles and structures used by biblical authors. The instruction includes a spoken Biblical Hebrew environment to enhance long-term retention and to facilitate future studies in either advanced Biblical Hebrew or other dialects of Hebrew.

Special Note: This session offers two field trips to 1) Gerar and Be'er Sheva and 2) the environs of Jerusalem for students to experience the biblical text in its physical setting.

Course Meetings: M-F, 8:30am-12:30pm

Academic Hours: 45

Course Credits: 3

Course Materials: *Living Biblical Hebrew, Journeys of Abraham*

HEB 220. Intermediate Biblical Hebrew: “Samson and the Philistines”

Course Prerequisite: Students are required to have successfully completed one of the following:

- A. HEB 101 (Beginning Biblical Hebrew: “Jonah”) and HEB 201 (Intermediate Biblical Hebrew: “Genesis: In the Beginning”), or
- B. 3 semesters of Biblical Hebrew course, as well as self study of *Living Biblical Hebrew, Intro Part One*
- C. Self study of *Living Biblical Hebrew, Selected Readings with 500 Friends*

Recommended: *Living Biblical Hebrew, Selected Readings with 500 Friends*

Course Description: An intermediate Hebrew language course based on the Samson stories (Jud. 13-16) and supplemental texts (Num. 6:1-21). Verb morphology and syntax patterns for Biblical Hebrew are reviewed, with a focus on rapid reading and comprehension, along with understanding the literary styles and structures used by biblical authors. The instruction includes a spoken Biblical Hebrew environment to enhance long-term retention and to facilitate future studies in either advanced Biblical Hebrew or other dialects of Hebrew.

Special Note: This session offers two field trips to 1) Tzorah and the Sorek Valley and 2) Ashqelon and Tel Qasila for students to experience the biblical text in its physical setting.

Course Meetings: M-F, 8:30am-12:30pm

Academic Hours: 45

Course Credits: 3

Course Materials: *Living Biblical Hebrew, Samson and the Philistines*

GRK 230. Koine Greek Fluency Workshop: “Jesus in Jerusalem”

Workshop Prerequisite: Students are required to have successfully completed the following:

- A. Either 1, 2, or 3
 1. GRK 101 (Beginning Koine Greek: “Introduction to Parables”), or
 2. 1 year Biblical Greek course, as well as self study of *Living Koine Greek, Introduction Part One*, or
 3. Self study of *Living Koine Greek, Introduction Part One, Two-A, Two-B*, in order to be able to pass the Biblical Language Center’s GRK 101 exam on the parables, and
- B. Self study of *Living Koine Greek CD: Gospel of John and Epistles of John*

Workshop Description: An intermediate Koine Greek language fluency workshop, built around selected texts from the Gospels—Matthew, Mark, Luke, and John—within a living Koine Greek language environment. This workshop will first utilize TPR (Total Physical Response) which will immerse participants in core vocabulary and structures of the language. Participants will then develop Greek fluency through TPRS (Teaching Proficiency through Reading and Storytelling) enabling them to engage and discuss the selected texts in Koine Greek. The workshop will be enhanced by field trips to ancient archeological sites around Jerusalem related to these readings. The teaching staff will facilitate a relaxed learning situation with comprehensible input and clear communication, all in Koine Greek. Lunch will also be shared while speaking Greek.

Special Note: This is a unique opportunity for developing classroom Greek speaking skills that are necessary for using the most efficient pedagogies. A participant’s speaking may be triggered and begun through listening and a daily living context. Participants will start speaking where and when they are able. If they are just beginning to speak, they are requested to make a good faith attempt to adapt to a Koine pronunciation while in attendance (See *Living Koine Greek, Part One*). On the other hand, all participants can speak in any pronunciation of Greek they are familiar with. The goal is to communicate in Greek. The teaching staff will be speaking in a Koine dialect. Part of the fun of developing fluency in a language is the negotiating of live communication in real life situations.

Workshop Meetings: Eight and a Half Class Days, 8:45am-4:00pm; Three field trips

Workshop Academic Hours: 60

Workshop Credits: 5

Workshop Materials: *Greek New Testament* and *Living Koine Greek, Jesus in Jerusalem*.